Issue	Classification

Application No.	Applicant(s)	
09/915,789	CHEN, LIEPING	
Examiner	Art Unit	
ILIA OUSPENSKI	1644	

		. IS	SUE CLASSIFICATION												
	ORIGINAL		CROSS REFERENCE(S)												
CLASS	SUBCLASS	CLASS	SUBCLASS (ONE SUBCLASS PER BLOCK)												
536	23.5	536	23.1												
INTERNATIO	ONAL CLASSIFICATION														
C 0 7	н 21/04														
	1														
Tolow	USPENSKI 11/29/ istant Examiner) (Dat  M. Duckett istruments Examiner)	(e) 12/ <sub>7/1</sub>	PHILLIP GAMBEL, PH.D PRIMARY EXAMINER TECH CENTEN 1600 (Primary Examiner) (Primary Examiner) (11/6/04  Total Claims Allowed: 2  Total Claims Allowed: 2  Print Claim(s)  Print Fig.  NONE												

Claims renumbered in the same order as presented by applicant								☐ CPA			☐ T.D.			☐ R.1.47				
Final	Original		Final	Original		Final	Original	Final	Original		Final	Original		Final	Original		Final	Original
	1			31			61		91			121			151			181
	2			32			62		92			122			152			182
1	3			33			63		93			123			153			183
•	4			34			64		94			124			154			184
	5			35			65		95			125			155			185
	6			36			66		96			126			156			186
	7			37			67		97			127			157			187
	8			38			68		98			128			158			188
	9			39			69		99		L	129			159			189
	10	Ladi Na La		40			70		100			130			160			190
	11			41			71		101			131			161			191
	12			42			72		102			132			162			192
	13			43			73		103			133			163		·	193
	14			44			74		104			134			164	100		194
	15			45			75		105			135	1.5		165			195
	16			46			76		106			136			166			196
	17			47			77		107			137			167			197
	18	1111		48			78		108			138			168	A		198
	19	144		49			79		109			139			169	2.5		199
	20			50			80		110			140			170			200
	21		<u>.</u>	51			81		111			141			171			201
	22			52			82		112			142			172	18-9A		202
	23			53			83		113			143			173			203
	24			54			84		114			144	e Part		174			204
	25			55			85		115			145			175			205
	26			56			86		116			146			176			206
	27			57			87		117	kzali		147			177			207
	28		2	58			88		118			148			178			208
	29			59			89		119			149			179			209
	30			60			90		120			150			180			210